

DARE NET- Desegregation and Action for Roma in Education network

Partners

Romani CRISS – Roma Center for Social Intervention and Studies
GHM – Greek Helsinki Monitor (Greece)
Integro Association (Bulgaria)
European Roma Rights Center (Hungary and Croatia)
The Civic Association Life Together (Czech Republic)

FXB Center – Universitatea Harvard (US)

Scope

The scope of the project is to create a Roma and non-Roma civil society network, which shares and disseminates good practices and successful initiatives in the field of education and school segregation of Roma children, in order to encourage a strong commitment of the institutions for integrating the Roma students, through desegregation and qualitative education, in 6 European countries.

Objectives

1. Assuring a platform able to share good practices of the partner countries, in the field of combating school segregation of Roma children
2. Engaging school mediators and other stakeholders in the Roma children's integration through fighting to combat school segregation and promote equal access to education, for the development of an advanced knowledge-based society
3. Engaging the network in the process of raising awareness concerning the need to assure equal access to education of Roma children, as to achieve educational development of the Roma communities

Activities

TRANSNATIONAL INITIAL MEETING

Within the transnational initial meeting, representatives of the 6 countries involved in the project will share knowledge on initiatives, good practices in the field of education and desegregation, existent in the countries involved in the network.

DISEMINATING THE SUCCESSFUL INITIATIVES AND GOOD PRACTICES IN THE FIELD OF DESEGREGATION AND QUALITATIVE EDUCATION

1. Web page

A web page will be created, which will include all project related information, deliverables of the project, as well as relevant information for the desegregation and qualitative education subject. The webpage will be available in all the national languages of the countries involved in the project.

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2. Promoting good practices and presenting these to the public authorities

The recommendations made by the partners will be sent to the authorities responsible for the education system in all partner countries, as policies proposals.

3. Promoting good practices and presenting these to non-governmental organizations

Each partner will organize three meetings with NGOs to present good practices in the field of school segregation.

TRAINING COURSES TO TRANSFER INFORMATION ON DESEGREGATION TO 100 SCHOOL MEDIATORS AND OTHER ACTORS AT LOCAL LEVEL

1. Preparing and organizing a number of 5 training courses for 100 school mediators in Romania. Detailed notions in the field of school segregation, discrimination, right to education, child development, stigmatization and equal opportunities will be presented.
2. Preparing and organizing training for trainers' courses in the field of school segregation in Bulgaria, Czech Republic, Croatia, Greece and Hungary.

EXCHANGE VISITS

Organizing a number of 6 exchange visits, in the countries involved in the project.

The DARE Network members will have meetings with the public authorities responsible for the education system in each country, with jurists, lawyers, non-governmental organizations that will present the jurisprudence and legislation on combating discrimination. Also, there will take place meetings with Roma communities' members – children and parents, who experienced discrimination and school segregation, as well as with representatives of the schools where good practices have been implemented.

RAISING AWARENESS OF RELEVANT ACTORS ON THE IMPORTANCE OF ENSURING AN EQUAL ACCESS TO EDUCATION OF ROMA CHILDREN

Elaborating an analysis report on the good practices in the field of access of Roma children to education, especially on school segregation issue, by the FXB Center for Health and Human Rights (Harvard University).

1. Launching the best practices report within a conference with the participation of European institutions' officials in Brussels
2. Elaborating a brochure, which will include testimonials of Roma victims of school segregation
3. Elaborating a guide for documenting and monitoring school segregation
4. Elaborating a set of indicators and a monitoring methodologies of the education plans within the National Strategies for Roma Inclusion
5. Piloting the indicators and methodology and elaborating shadow reports for each country involved in the project.